HAMPSHIRE COUNTY COUNCIL

Report

Committee	Standing Advisory Council for Religious Education (SACRE)	
Date:	March 2019	
Title:	New Ofsted Framework and Handbook report	
Report From:	Director of Children's Services	

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1. Recommendation(s)

- 1.1 SACRE notes the report and raises some concerns about how RE is mentioned in the new Ofsted Framework
- 1.2A small group of SACRE members will meet on 7 March to formulate a response to the new Ofsted framework proposals on behalf of SACRE based on discussions at the meeting
- 1.3 All SACRE members are encouraged to make their own individual response about the new framework

2 Background

- 2.2 Ofsted currently has a consultation open regarding the handbook to support the new framework on the inspection of schools.
- 2.3 This document mentions Religious Education and this is welcome. However, there are some differences in the way the legal requirements surrounding Religious Education are mentioned. In addition to this there is some concern regarding the emphasis on the EBacc in the way a school is judged.

3 Summary

3.2 That SACRE convenes a small group to look at the new Ofsted framework proposals, especially the way RE is mentioned in the handbook regarding school inspections, and make a response to the consultation.

CORPORATE OR LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	no
People in Hampshire live safe, healthy and independent	yes
lives:	
People in Hampshire enjoy a rich and diverse	yes
environment:	
People in Hampshire enjoy being part of strong,	yes
inclusive communities:	

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document	Location
None	

IMPACT ASSESSMENTS:

1. Equality Duty

- 1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:
- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionally low.

1.2. Equalities Impact Assessment:

See guidance at http://intranet.hants.gov.uk/equality/equality-assessments.htm
Inset in full your **Equality Statement** which will either state

(a) This project/proposal intends to have a positive impact on groups with protected characteristics through enabling children and young people in Hampshire to think, speak and act in more thoughtful ways with regard to others in the community.

4 Impact on Crime and Disorder:

4.2 This project intends to have a positive impact on Crime and Disorder especially with regard to hate crime in the county.

5 Climate Change:

5.2.1 How does what is being proposed impact on our carbon footprint / energy consumption?

Through the use of electronic and digital media.

5.2.2 How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

The teaching strategies employed in Hampshire RE should encourage resilience and thoughtful behaviour in the wider community.